

The background features several flowing, wavy bands of color. At the top, a thick band transitions from red to orange to yellow. At the bottom, another thick band transitions from red to orange to yellow. In the lower-left corner, there are more complex, overlapping shapes in red and orange. The overall effect is a sense of movement and energy.

# GROWING NEURAL CONNECTIONS THROUGH SENSORY ENGAGEMENT

Elizabeth Rhodus, PhD, OTR/L

University of Kentucky

Department of Behavioral Science

# OUTLINE OF TODAY'S SESSION

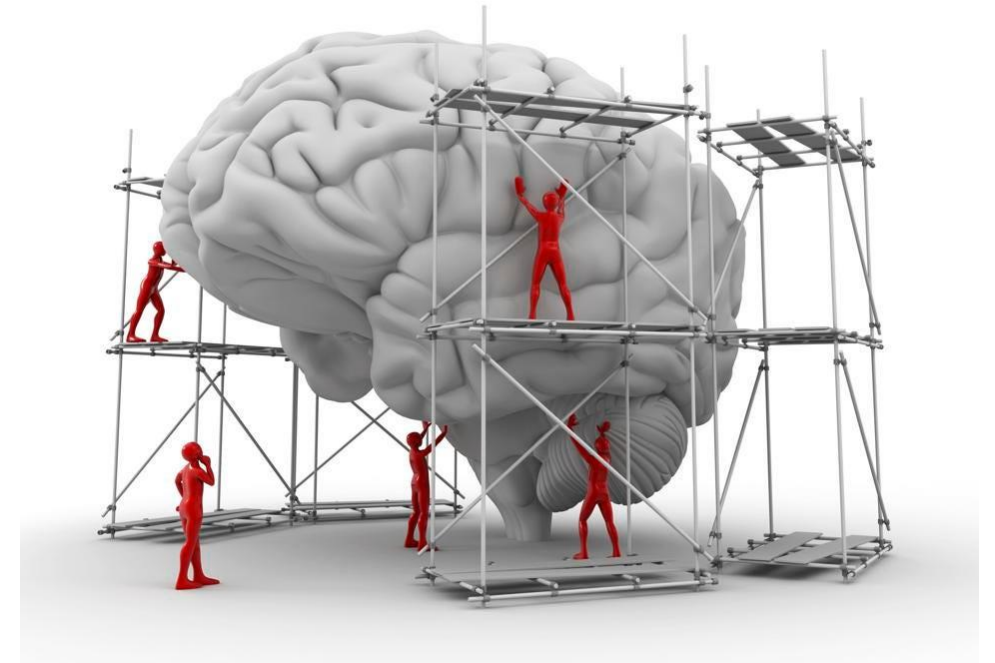
- Why a Sensory Approach?
- Top-Down Versus Bottom Up Processing
- Eight Sensory Systems
- Enriched Environments are Neuroprotective

## Disclosures:

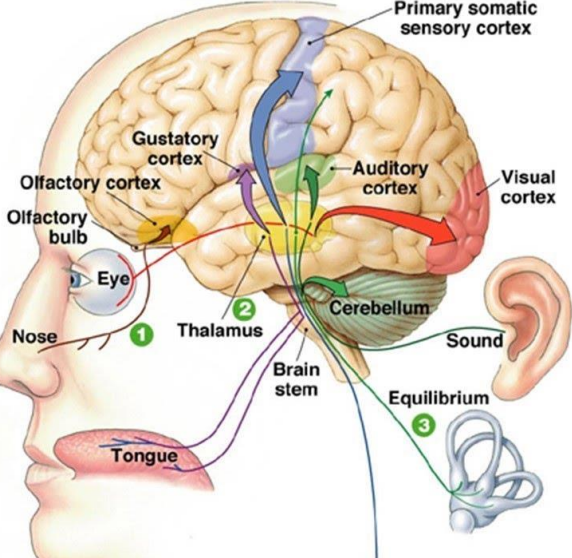
- NIH/NIA K23 AG075262: Improving Person-Environment Fit of Community-Residing Older Adults with Dementia Through Assessment and Individualized Intervention
- NIH/NIA P30 AG028383: University of Kentucky Alzheimer's Disease Research Center

# WHY A SENSORY APPROACH?

- **Cognitive Reserve** We build our brain through:
  - Preferences (likes and dislikes)
  - Memories and experiences
  - Knowledge
  - Routines and Habits
- **Neuroplasticity** The brain continually evolves and changes over time
- **Sensation** is paramount to drive neural, behavioral, and cognitive activation



# TOP-DOWN VERSUS BOTTOM UP



Functional Activity

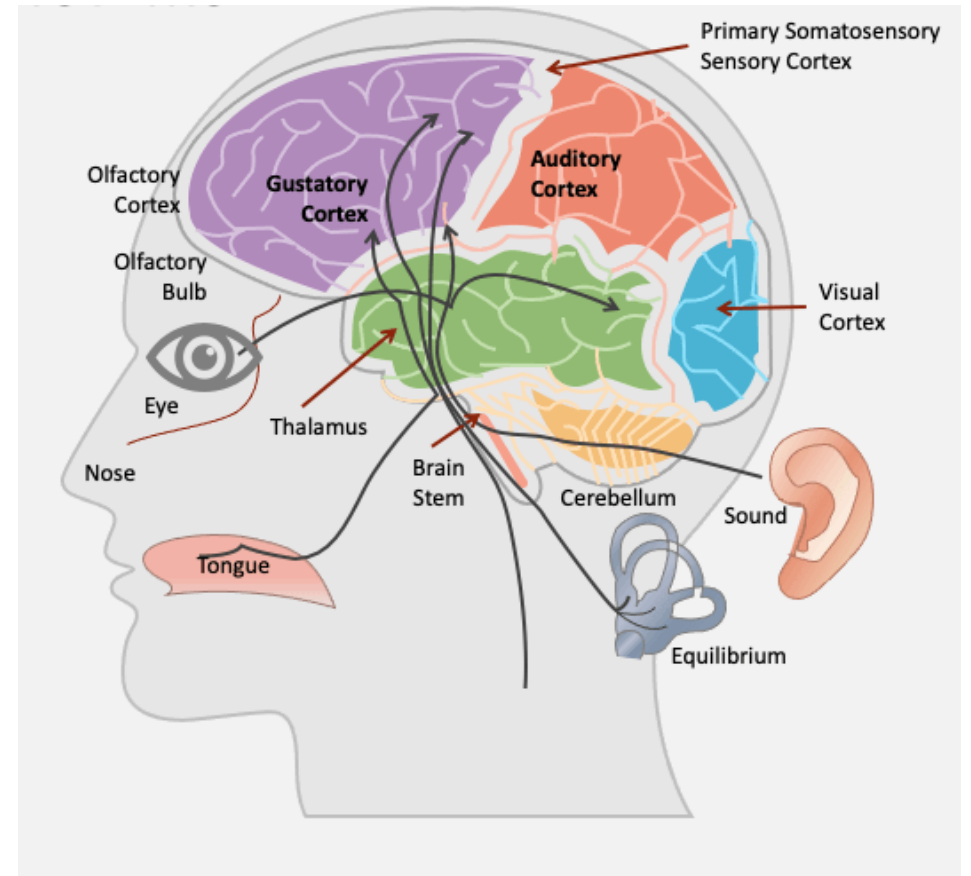




# \* EIGHT SENSORY SYSTEMS

## System – Organ – Sensation

- Gustatory (tongue; taste)
- Vestibular (inner ear; balance)
- Tactile (skin; touch)
- Visual (eyes; seeing)
- Auditory (ears; hearing)
- Olfactory (nose; smell)
- Proprioception (joints; pressure)
- Interoception (internal organs; bodily needs)





# AUDIENCE PARTICIPATION

On the next 3 slides, I am going to show you a series of photos.

If you recognize the person in the photo, yell out their name as quickly as you can.

\*\*This activity borrowed from Dr. Heather Whitson, MD of Duke University











# What your brain just did with that visual cue



200ms

See picture  
-dimensions  
-color  
-contours

300ms

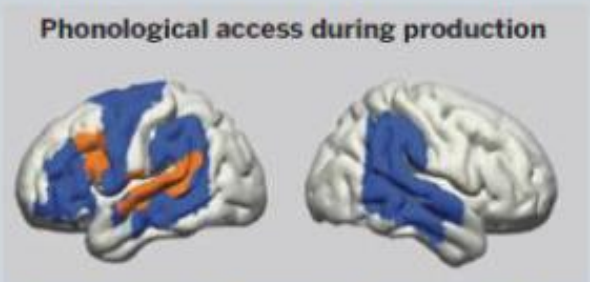
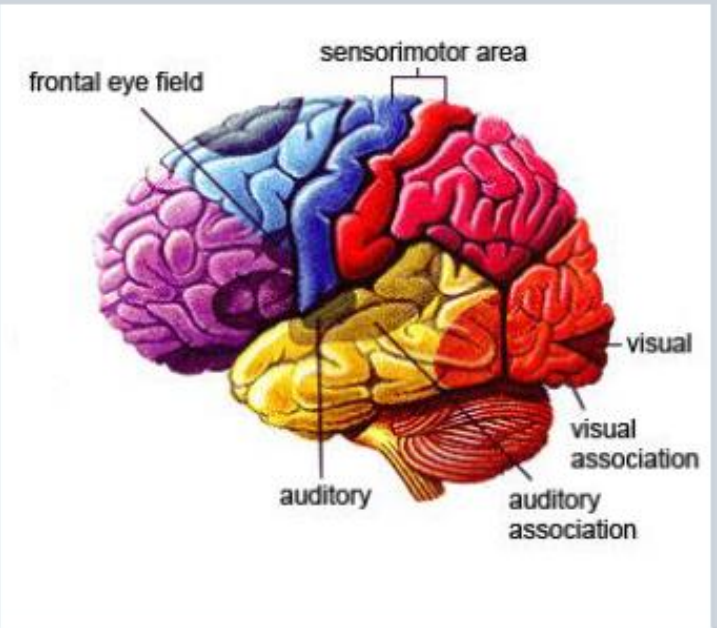
Semantic access  
-recognize  
-ascribe meaning  
-recall

400ms

Phonologic retrieval  
-connect meaning to word  
-recall sound of word

“BILL GATES!”

Articulation  
-produce utterance (or sense “tip of the tongue”)

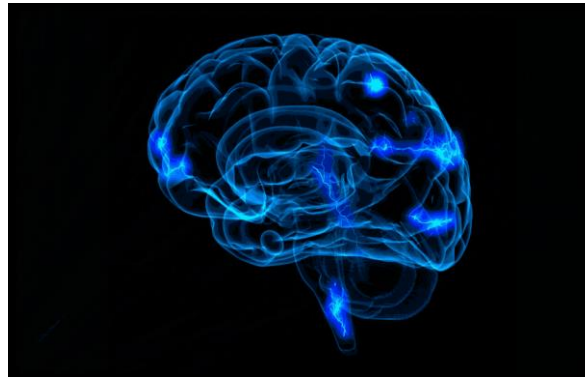


Shafto MA & Tyler LK Science 2014

## TOP DOWN = Thinking

- Knowledge
- Past Experiences
- Retained Learning
- Expectations
- High Level Cognition
- Prediction

Prefrontal Cortex



BRAIN STEM

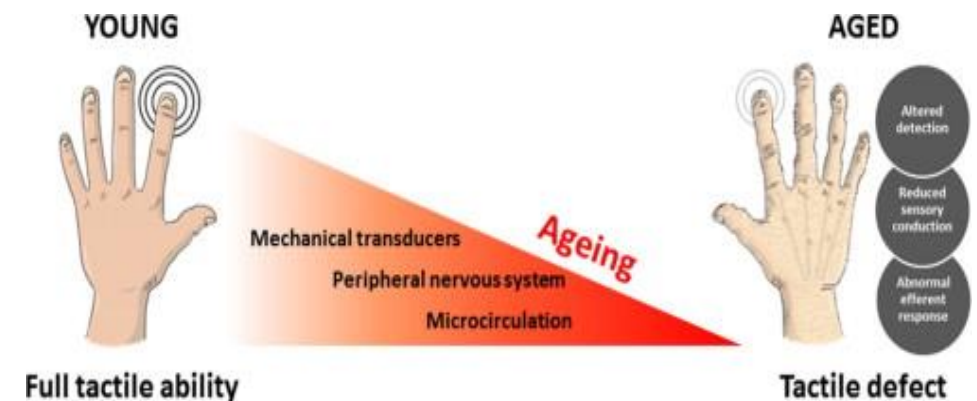
- Sensation-Based
- Supportive Environment
- Caregiver Facilitation
- Grounded in momentary feelings

BOTTOM UP = Sensation



# SPECIAL CONSIDERATIONS: SENSORY SYSTEM AGING

- Peripheral sensory modalities peak in 20's to 30's
  - Hearing loss starts in 30-40's and gradually declines
  - Vision begins to decline in 40's
  - Tactile awareness declines in elderly persons
  - Taste bud loss between 40-50, significant reduction in taste in 60's
  - Declines in proprioceptive messaging in late 50's
  - Reduction in the number of vestibular ganglion cells as early as 60
  - Decreased olfaction in more than 50% of those older than 60





# ENVIRONMENTAL ENRICHMENT

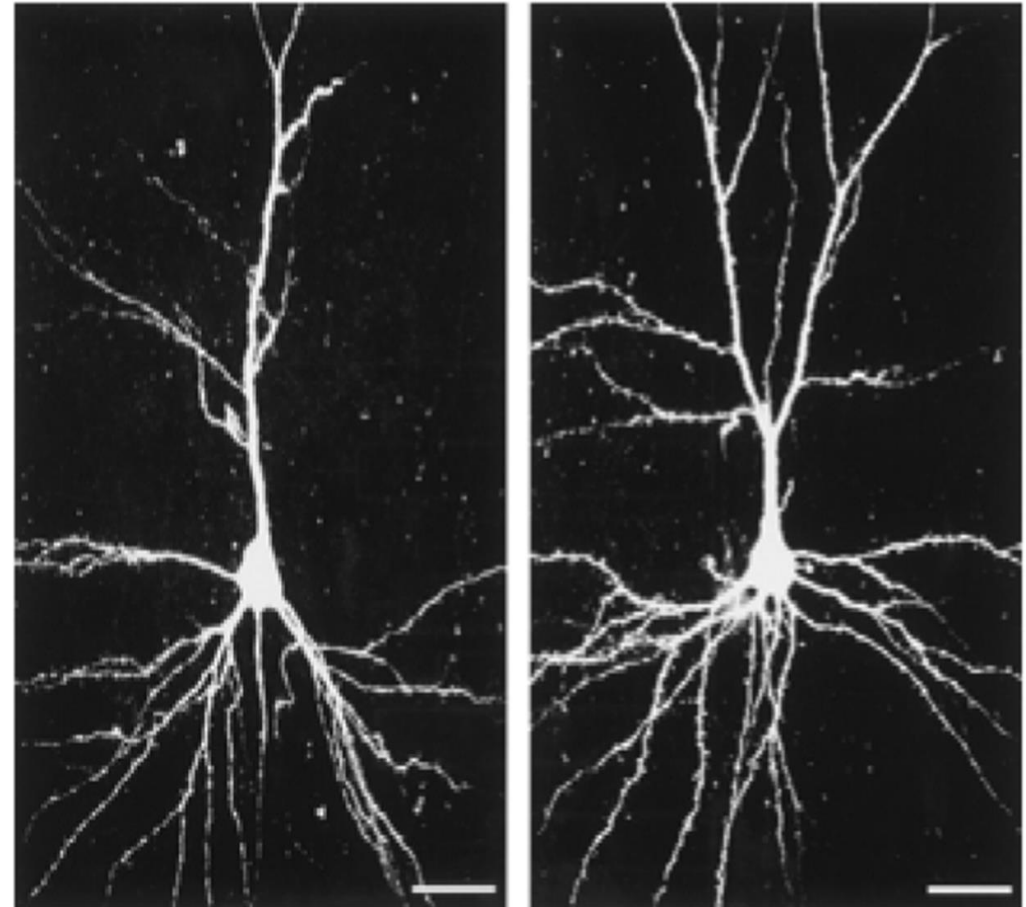


- **Sensory Stimulation**- Specific release of acetylcholine in cortex and hippocampus (Inglis, 1995)
- **Physical Exercise**- Neurotrophic changes leading to neurogenesis and synaptogenesis; specific neurogenesis in hippocampus (Kleim, Jones, Schallert, 2003; Mustroph, et al., 2012)
- **Social** – Social activity is a critical element for cognitive stimulation
- **Cognitive**- Novel activities build neurological pathways
- **Nutrition**- Required for brain health
- **Sleep**- Restores and cleanses brain toxins

# ENRICHED ENVIRONMENTS ARE NEUROPROTECTIVE

- Produces neurogenesis across the life span in hippocampus, olfactory bulbs, frontal, parietal, and occipital cortices of animals and humans
- Increased cortical weight and thickness
- Life time synaptogenesis
- Creation of cognitive reserve

(Diamond, 2001; Neidl, et al., 2015; Nithianantharajah & Hannan, 2006; Speisman, et al., 2013)



# QUESTIONS AND COMMENTS?

People will forget what you said,  
people will forget what you did, but  
people will never forget how you  
made them feel.

Maya Angelou

 quoteFancy