

**Laneshia Conner<sup>1</sup>, Ph.D., MSW, CSW**

University of Kentucky

College of Social Work

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0000-0001-5500-893X, ORCID ID

**EDUCATIONAL AND PROFESSIONAL HISTORY**

**Education**

- 2013 Ph.D. in Social Work, University of Louisville, Kent School of Social Work  
Louisville, KY.  
Dissertation: *Predictors of HIV Risk Behaviors Among Older Adults: A Multilevel Analysis*
- 2008 Master of Social Work, University of Georgia, School of Social Work  
Athens, GA.
- 2002 Bachelor of Arts in Social Work, University of Kentucky, College of Social Work  
Lexington, KY.

**BOARD CERTIFICATION**

Kentucky Licensed Certified Social Worker, April 2019

**Professional and Academic Positions**

- 2020- Current **Assistant Professor**  
College of Social Work  
University of Kentucky, Lexington, KY
- 2018- 2020 **Assistant Professor**  
School of Social Work  
Spalding University, Louisville, KY  
BSSW and MSW Program
- 2014-2017 **Assistant Professor**  
School of Social Work  
The University of North Carolina at Charlotte, Charlotte, NC  
BSW and MSW Program
- 2010-2014 **Adjunct Faculty**  
University of Louisville, Kent School of Social Work, Louisville, KY
- 2012- 2014 **Part-Time Faculty Coordinator**  
University of Louisville, Kent School of Social Work, Louisville, KY  
Orient and mentor new part-time faculty and teaching assistants to teaching processes, offer technical assistance, and attend faculty and university-wide meetings related to curriculum development.
- 2012-2014 **Adjunct Faculty**  
Spalding University, MSW Program, Louisville, KY

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<sup>1</sup> Last name changed from McCord to Conner in 2015

- 2011           **Research Consultant**  
Signature Healthcare  
Served as a consultant on the development of a curriculum structure for a certificate program in gerontology. Analyzed Directory of Educational Programs in Gerontology and Geriatrics to determine accreditation and registration requirements; compiled report and presented to stakeholders.
- 2010           **Mentor**  
University of KY, Center for Academic and Tutorial Services, Lexington, KY  
Served as a mentor to student athletes, assisted with course load management, supporting the students' development regarding important academic and life skills, and assessed their exposure to new resources and how they understood how to make positive life choices.
- 2009           **Workforce Specialist**  
Bluegrass Area Development District, Lexington, KY  
Provided case management to those unemployed or underemployed through training programs. Advocated for career development opportunities for individuals, tracking their progress and outcomes with goals of increasing human capital and job access.
- 2008- 2009   **Care Manager II**  
Visiting Nurse Health System, Atlanta, GA  
Community-based case management for older adults in Metro Atlanta, enabling them to maintain independence and remain at home.
- 2006-2008   **Care Manager I**  
Visiting Nurse Health System, Atlanta, GA
- 2005-2006   **Case Manager**  
SOURCE Program, Emory Healthcare, Atlanta, GA
- 2003-2005   **Social Service Case Manager, Advanced**  
Gwinnett County Department of Families and Children Services, Lawrenceville, GA
- 2002-2003   **Therapeutic Child Support Worker**  
The Brinley Center for Children and Families, Lexington, KY
- 2002           **Youth Counselor; Practicum Student**  
The Kentucky United Methodist Homes for Children and Youth, Versailles, KY

**RESEARCH & SCHOLARSHIP**  
**Refereed Publications<sup>2</sup>**

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<sup>2</sup> \*= senior author-major contributor; \*\* secondary contributor; \*\*\*=equal contributor; \*\*\*\*=minor contributor  
All contribution levels have been confirmed with co-authors to ensure accuracy

<sup>3</sup>= indicates doctoral student

## Journal Articles

### **Published**

\***McCord, L.** (2014). Attention HIV: Older African American women define sexual risk behavior. *Culture, Health, and Sexuality*, 16 (1), 90-100. doi: 10.1080/13691058.2013.821714

\*\*\*Faul, A., Yankeelov, P., & **McCord, L.** (2014). Inequitable access to health services for older adults with diabetes: Potential solutions on a state level. *Journal of Aging and Social Policy*, 27(1), 63-86. doi: 10.1080/08959420.2015.969114

\*\*\*Deck, S., Platt, P., & **McCord, L.** (2015). Engaged teaching-learning: Outcomes for social work students in a graduate-level service learning research course. *Advances in Social Work*, 16(2), 233-248. doi: <http://dx.doi.org/10.18060/18302>

\*\*Deck, S., **Conner, L.**, & Cambron, S. (2017). Students' perceptions of service learning in an advanced research course. *Advances in Social Work*, 18(2), 456-473. doi: 10.18060/21548

\***Conner, L.**, Engstrom, M., <sup>3</sup>Junious, E., & Edwards, K. (2017). Woman to woman (W2W): Adapting an HIV risk reduction intervention for older women. *The Journal of Women & Aging*, 30(3). doi: 0.1080/08952841.2017.1313017

\***Conner, L.**, Richardson, S., & Murphy, A. (2018). Using adult learning principles-based for evidence-based learning in a BSW research course. *Journal of Baccalaureate Social Work*, 23(1), 355-365. doi: 10.18084/1084-7219.23.1.355

\*\*\*Jones, V.N., Mindrup, R., Herron, F., Patterson, D., & **Conner, L.** (2019). Discrimination, stress, variability: What affords Black gay women protection? *Journal of Behavioral and Social Science*, 6(3), 133-142.

\***Conner, L.** (2019, March 1). In today's political climate, we must focus on social justice. *Courier Journal*. Retrieved from [https://www.courier-journal.com/story/opinion/2019/03/01/social-workers-help-families-find-better-ending/3004603002/?fbclid=IwAR0PWc\\_PbZzXYg1rfYsTJYpVpaBLHEAuMG\\_ygl865bELChylo sxETA5q6cA](https://www.courier-journal.com/story/opinion/2019/03/01/social-workers-help-families-find-better-ending/3004603002/?fbclid=IwAR0PWc_PbZzXYg1rfYsTJYpVpaBLHEAuMG_ygl865bELChylo sxETA5q6cA)

\***Conner, L.**, <sup>3</sup>Fernández, Y., <sup>3</sup>Junious, E., Piper, C., & Rowan, D. (2019). Evaluating HIV educational materials for older adults. *Journal of the International Association of Providers of AIDS Care*, 18, 1-10. Retrieved from <https://journals.sagepub.com/doi/pdf/10.1177/2325958219849054> .

\*\*\*Cornelius, J., Okoro, F., Whitaker-Brown, C., & **Conner, L.** (2020). The HIV prevention needs of African American transgender women living in the southern region of the United States. *Cogent Social Sciences*, 6, 1-13. doi: <https://doi.org/10.1080/23311886.2020.1724066>

\*\*Jones, N., & **Conner, L.** (2020). Measuring social work students reflective learning through role-play and writing. *Social Work Education, 40*(7),861-871. <https://doi.org/10.1080/02615479.2020.1729721>

\*\*Cambron, S., & **Conner, L.** (2020). Using a lens of cultural humility to dissolve racialized inequities for families. *Reflections: Narratives of Professional Helping, 26*(2), 13-19.

\*\*Lee, O., **Conner, L.**, & Davis, B. (2020). Narrative gerontology in practice: Students' experiences with conducting autoethnography. *The International Journal of Aging and Human Development.* doi: [10.1177/0091415020926842](https://doi.org/10.1177/0091415020926842)

\*\*Teasley, M., McCarter, S., Woo, B., **Conner, L.**, Spencer, M., & Green, T. (2021) Eliminate Racism: A Grand Challenge for Social Work. (Grand Challenges Working Paper No.26). Baltimore, MD: Grand Challenges for Social Work.

\*\*\*Jones, N., McElderry, C., & **Conner, L.** (2021). Social workers; attitudes toward reparations for descendants of chattel slavery. *Journal of Social Work.* doi:[10.1177/14680173211037245](https://doi.org/10.1177/14680173211037245)

\***Conner, L.**, Dyson, Y., Jones, N., & Drew, V. (2021). The effect of administration: Experiences of Black social work faculty and staff in higher education. *Journal of Social Work Education.* doi: [10.1080/10437797.2021.2019633](https://doi.org/10.1080/10437797.2021.2019633)

### **Revise and Resubmit**

\*\*Murphy, A., **Conner, L.**, Weiler, A., Anthony, B., Jewell, J., & Venable, V. Social work education anti-racism (SWEAR) scale. *Journal of Social Work Education*

### **Under Review**

\*Conner, L., Adatorwovor, R., Machinga-Asaolu, R., Showalter, K., & Oser, C. Looking for HIV risk in all the wrong places: Predictors of HIV risk among older adults by U.S. regions. *Nature.*

\*\*Anthony, B., Murphy, A., Weiler, A., **Conner, L.**, Jewell, J., & Venable, V. Re-envisioning the social work curriculum: Social work students voices on anti-racism in social education. *Qualitative Social Work.*

\*\*Conley, C. L., & **Conner, L.** Maybe Freud's right: Parental differences in shame and psychological distress experienced for having a LGBT Child. *Journal of Family Psychology.*

### **Published Book Chapters**

\*\*Drew-Branch, V., Richardson, S., & **Conner, L.** (2020). *To Be New, Black, Female and Academic: Renaissance of Womanism within Academia.* In Antagonizing White Feminism: Intersectionality's Critique of Women's Studies and the Academy.

\***Conner, L.** (2019). *Achieving Equal Opportunity and Justice.* Gerontological Social Work and the Grand Challenges: Focusing on Policy and Practice. Springer Publishing.

\*\*Thomas, M., **Conner, L.**, Lee, O., & Spellman, C. (2019). *End Homelessness*. Gerontological Social Work and the Grand Challenges: Focusing on Policy and Practice. Springer Publishing.

### **State, National and Regional Refereed Conference Presentations**

Conner, L., & Murphy, A. (2021). *Pledging Allegiance to Anti-Racist Social Work Education: Moving Beyond Understanding*. Interactive Workshop. Council on Social Work Education Annual Program Meeting, Orlando, FL.

Conner, L., & Showalter, K. (2021). *Assessing Systemic Racism in Pedagogical Devices: A Scoping Review*. Hot Topic presentation. Council on Social Work Education Annual Program Meeting, Orlando, FL.

McElderry, C., Jones, N., Conner, L. (2021). *Advocating For Reparations to Address Racialized Health Inequity*. Submitted presentation. American Public Health Association Annual Meeting, Denver, CO. Hybrid.

Conner, L. (2020). *Inclusion in Evaluation: Considerations for Underrepresented Junior Faculty on the Tenure-Track*. Submitted (eWorkshop). The Council on Social Work Education Annual Program meeting. Virtual.

Conner, L., & Drew-Branch, V. (2020). *Black Administrators and the Experiences of Black Social Work Faculty/Staff in Academia*. Submitted (eWorkshop). The Council on Social Work Education Annual Program meeting. Virtual.

Conley, C., & Conner, L. (2020). *Maybe Freud's Right: Differences in Shame and Psychological Distress Experienced for having an LGBT Child*. Poster. The Society for Personality and Social Psychology Conference, New Orleans, LA.

Robinson, E., Washington, K., Park, G., Conner, L., & Lusby, T. (2019). *Exploring Sexual Health and HIV Communication between Healthcare Providers and Older Patients*. Symposium. The Gerontological Society of America Annual Scientific Meeting.

Conner, L., & Rowan, D. (2019). *A Sealed Pot: Unpacking the Experiences of Former Student Athletes*. Ted Talk presentation. 5th Annual Social Work in Sports Symposium.

Conner, L., Murphy, A., & Lee, O. (2019). *Examining Clinical Preventive Services Use Among Older Adults Who Identify as Transgender*. Submitted (ePoster). The Council on Social Work Education Annual Program meeting. Denver, CO.

Cambron, S., & Conner, L. (2019). *Using a Lens of Cultural Humility to Dissolve Racialized Inequities for Families*. Oral presentation. The Council on Social Work Education Annual Program meeting. Denver, CO.

Conner, L., Mennicke, A., Kennedy, S., Groton, D., & Magruder, L. (2019). *Wonderful Women Who Write: The Development of a Peer Mentoring Mechanism for Early Women Scholars Researching Gender-Based Violence*. Roundtable presented at the annual meeting of the Society for Social Work and Research, San Francisco, CA.

Conner, L. (2018). *Adapting an HIV Evidence-Based Intervention for Older Women: A Practice-based Teaching Tool*. Submitted (poster). The Association for Gerontology in Higher Education, Atlanta, GA.

Thomas, M.L., Conner, L., Vercruyse, C., Lane, J., & Hutchison, J. (2018). *Differences in perceived health, mental health, and substance use between older and younger adults experiencing chronic homelessness*. ePoster presented at the annual meeting of the Society for Social Work and Research, Washington, DC.

Conner, L., Engstrom, M., & Junious, E. (2017). *Adapting an HIV Evidence-Based Intervention for Older Women: Lessons Learned*. Submitted (oral presentation). The Council on Social Work Education Annual Program Meeting. Dallas, TX

Conner, L., & Junious, E. (2017). *Evaluating HIV Printed Materials for Older Audiences*. Submitted (poster). The Council on Social Work Education Annual Program Meeting. Dallas, TX

Reynolds, D., & Conner, L. (2017). *Improving group work in program evaluation through feedback and active learning*. The Council on Social Work Education Annual Program Meeting. Dallas, TX

McCord, L. (2015). *HIV Risk among Older Incarcerated Adults*. Submitted (paper). The Annual Scientific Meeting of the Gerontological Society of America. Orlando, FL.

McCord, L., Deck, S., & Platt, P. (2015). *Engaged Teaching-Learning: Outcomes for Social Work Students in a Graduate-Level Service Learning Research Course*. Submitted (poster). The Council on Social Work Education Annual Program Meeting. Denver, CO.

McCord, L., & Scholtz, K. (2015). *Community Engagement with HIV Service Providers: A Service Learning Model for Graduate Social Work Students*. Co-presented with graduate student at the Service Learning and Engaged Scholarship Showcase. Submitted (poster). The University of North Carolina at Charlotte. Charlotte, NC.

McCord, L. (2015). *Blissful Challenges: Rethinking the Educational Method for Adult Learners*. Workshop presented at the Boldly Engaging Students in Culturally-Relevant Teaching (BEST) Conference. Submitted (presentation). The University of North Carolina at Charlotte. Charlotte, NC.

McCord, L. (2014). *Predictors of HIV risk among older adults: A multilevel analysis*. Submitted (poster). The Annual Scientific Meeting of the Gerontological Society of America. Washington, D.C.

McCord, L. (2012). *Attention HIV: Older African American Women Define Sexual Risk Behavior*. Submitted (poster). The Annual Scientific Meeting of the Gerontological Society of America. San Diego, CA.

McCord, L. (2009). *How HIV/AIDS prevention education has missed a growing target: Older adults*. Submitted (poster). The Annual conference of the Association for Gerontology in Higher Education. San Antonio, TX.

McCord, L. (2008). *Raising Awareness of HIV/AIDS in Older Adults: Be The Voice*. Submitted (presentation). The Annual Conference of the National Association of Social Workers- Georgia Chapter. Atlanta, GA.

### **Invited Presentations and Workshops**

Conner, L., Jones, N., & McElderry, C. *Social Workers' Attitudes Toward Reparations for African American Descendants*. (2022). 54<sup>th</sup> Annual National Conference, National Association of Black Social Workers.

Anthony, B., Jewell, J., & Conner, L. (2022). Re-envisioning the Social Work Curriculum: Social Work Students' Voices on Anti-Racism in Social Work Education. The Association of Baccalaureate Social Work Program Directors 2022 BPD Annual Conference. \*\* Accepted for in-person yet because the venue moved to online, we have withdrawn the submission.

Conner, L. (2022). *HIV and Aging Research Special Interest Group (SIG)*. Workshop presented at the annual meeting of the Society for Social Work and Research, Washington, DC.

Conner, L. (2022). *Underrepresented Faculty in Higher Education: Pathways to Tenure Special Interest Group (SIG)*. Workshop presented at the annual meeting of the Society for Social Work and Research, Washington, DC.

Conner, L. (2021). *Cultural Humility Training*. Domestic & Sexual Violence Prevention Coalition Workshop: LGBTQ Identities, Oppression, & IPV. Via Zoom

Johnston, J., & Conner, L. (2021). *White Profs Can Jump: How to Make Your Classroom More Agile and Inclusive*. Submitted (eWorkshop). Pedagogicon 2021: Agile Teaching & Learning, Eastern Kentucky University. Virtual.

Conner, L., & Cambron, S. (2019). Owing the Past to Create Hope for the Future: Responding to Racism with Cultural Humility Rather than Cultural Competence. The Equity Institute, hosted by the Diversity, Equity, and Poverty Department, Jefferson County Public Schools, Louisville, KY.

Conner, L. (2019). Promoting Responsive Teaching, Experiential Learning, and Research. Implementing Equity in Your Curriculum and Programming workshop for faculty. Spalding University, Louisville, KY.

Conner, L. (2019). Suicide Prevention. Spalding University, Louisville, KY.

Conner, L. (2019). CSW Licensure Prep. Spalding University, Louisville, KY.

Cambron, S., & Conner, L. (2019). Owing the Past to Create the Future: Using Cultural Humility to Respond to Systemic Racism. Dialogue on Diversity Conference. Spalding University, Louisville, KY.

Conner, L., and Conner, C. (2019). Marvel of Justice. #oppressforgetrepeat Social Work Conference. Spalding University, Louisville, KY.

Conner, L. (February, 2019). "As The World Turns...Projections Of My Career". Presidential Faculty Colloquium, Spalding University, Louisville, KY.

Conner, L. (2018). Risk Management and Effective Documentation Skills. KIPDA case managers, Jewish Family and Career Services. Louisville, KY.

Conley, C., & Conner, L. (2018). Sexual Health and Gender Identity. Louisville, KY.

Cambron, S., & Conner, L. (2018). Two-day Cultural Humility training to Cabinet workers. Lexington, Morehead, Corbin, Paducah, Hopkinsville, and Louisville, KY.

Conner, L. (2018). Why is Documentation Important? Volunteers of America, Lexington, KY. Invited speaker for VOA.

Conner, L. (2016). UNCC Ethics Conference for Social Work Professionals. Invited Panelist for Ethics in Criminal Justice panel.

Conner, L. (2016). *Improving the Lives of LGB and T Older Adults*. Invited Panelist, Conversations about LGBT older adults, families, equality, health, and community services. Alzheimer's Association, Western Carolina Chapter. Charlotte, NC.

Conner, L. (2016). *HIV and homeless populations*. Webinar.

Conner, L. (2015). *Older adults and HIV awareness training for service providers in Mecklenburg County*. Charlotte, NC.

## **Grant Funding**

### *Externally funded projects*

- |      |  |
|------|--|
| 2021 | Feasibility, Usability, and Acceptability of a Web-Based HIV Intervention for Older Black Women Submitted to the NIH Loan Repayment Program in Health Disparities Research<br>Up to \$35k a year |
| 2015 | The Lifespan/Brown Criminal Justice Research Program on Substance Use, HIV, and Comorbidities (NIDA, R25DA037190)<br>Providence, Rhode Island<br>PI: Conner, L.<br>\$15,000                      |

### *Internally funded projects*

- |      |   |
|------|---|
| 2021 | Building Interdisciplinary Research Careers in Women's Health (BIRCWH) program<br>"Woman to Woman (W2W) 2.0: A Feasibility Study of a Web-Based HIV Intervention for Older African American Women"<br>PI: Conner, L |
| 2021 | The Disparities Researchers Equalizing Access for Minorities (DREAM) Scholars Program (April 1, 2021-April 30, 2023)  |



“Feasibility Study of an Adapted HIV Behavioral Intervention for Older Women: Woman to Woman (W2W)”

PI: Conner, L

Submitted to the University of Kentucky CCTS, College of Nursing, and CHET

- 2020 Research Scholars Program Cohort 2 (March 2022-2023)  
Submitted to the University of Kentucky
- 2019 Restorative Practice Course Support Grant  
Submitted to Spalding University for Course SW 634 Integrative Practice III activity  
Awarded: \$831.00
- 2019 Faculty Challenge Grant  
PI: Conner, L.  
Submitted to Spalding University, Sharing Our Scholarship  
Awarded: \$750
- 2019 Faculty Development Course Release Scholarship for Spring 2020  
PI: Conner, L.  
Submitted to Spalding University, Sharing Our Scholarship  
Awarded: Course Release
- 2014 Woman to Woman (W2W) Project  
PI: McCord, L.  
Submitted to the University of North Carolina at Charlotte, Faculty Research Grant Program  
\$6,000
- Not funded*
- 2022 KYNETIC Product Development Grant Pre-Application-Cycle #3  
“Bridging The Gap: The Development of A.U.D.R.E.Y. (Artificial Understanding and Development Resource for fEedback and mYndfulness)”  
PI: Conner, L  
Submitted to the Kentucky Network for Innovation and Commercialization
- 2021 Woman to Woman (W2W) 2.0: A Feasibility Study of a Web-Based HIV Intervention for Older African American Women  
\*\*Did not write for the supplement
- 2021 CCTS High Impact RFA  
“Volunteerism to Promote Quality of Life Project”  
Submitted Letter of Interest to UK, CCTS Pilot Funding Program for Internal Review
- 2021 Race Equity Special Research Grants  
“Assessing Systems of Racial Inequality in Pedagogical Devices”  
PI: Conner, L  
Submitted to Spencer Foundation

Requested: \$74,925

- 2021 KYNETIC Product Development Grant Pre-Application-Cycle #3  
"Bridging The Gap: The Development of A.U.D.R.E.Y. (Artificial Understanding and Development Resource for Education and creativitY)"  
PI: Conner, L  
Submitted to the Kentucky Network for Innovation and Commercialization
- 2021 The Henry Luce Foundation Theology Program: Advancing Public Knowledge on Race, Justice, and Religion in America  
"Clergy as Change Agents: Efforts towards Racial Reconciliation Among Christian Community Leaders"  
Submitted Letter of Interest to UK for Internal Review  
PI: Conner, L
- 2020 Small Research Grants Program  
"Post-Pandemic Telepractice Preparation: A Brief Intervention for Social Work Students"  
PI: Conner, L  
Submitted to Spencer Foundation  
Requested: \$49,651
- 2020 Igniting Research Collaborations Pilot Grant  
"Ramifications of Multiple Crises: Psychological and Physiological Stress Responses Among Student-Athletes"  
PI: Conner, L  
Submitted to the University of Kentucky  
Requested: \$31,867
- 2020 HIV Risk Behaviors Among Older Adults: A Multilevel Study of Health Disparities  
Submitted to the NIH Loan Repayment Program in Health Disparities Research  
Up to \$35k a year
- 2020 MCUAAR Junior Faculty Research Mentoring Funding Opportunity FY 2020-2021  
Submitted to the Institute for Social Research, University of Michigan  
PI: Conner, L.  
Requested: \$26,529
- 2019 Feasibility Study of an Adapted HIV Behavioral Intervention for Older Women: Woman to Woman (W2W)"  
Submitted to NIH/NIA R21 PAR-18-190  
\$175,000  
Not discussed/Received summary statements and spoke with program officer
- 2019 Restorative Practice Course Support Grant  
Submitted for Service-Learning Course Fall 2019  
Requested: \$5160.00
- 2019 Feasibility Study of an Adapted HIV Behavioral Intervention for Older Women: Woman to Woman (W2W)"  
Submitted to the NIH Loan Repayment Program in Health Disparities Research

- Up to \$35k a year
- 2018 Feasibility Study of an Adapted HIV Behavioral Intervention for Older Women: Woman to Woman (W2W)  
Submitted to the NIH Loan Repayment Program in Health Disparities Research  
Up to \$35k a year
- 2017 Woman to Woman (W2W): An Evidenced-Based HIV Intervention for Older Women Submitted to the NIH Loan Repayment Program in Health Disparities Research  
Up to \$35k a year
- 2017 Woman to Woman (W2W): An Evidenced-Based HIV Intervention for Older Women Submitted to the NIH/NIA R21 PAR-15-282  
\$405,051  
Not discussed/Received summary statements and spoke with program officer
- 2017 High Risk Behaviors among Women Parolees aged 45 and older: A Secondary Data Analysis  
Submitted to the American Fellowships Summer/Short-Term Research Publication Grant  
\$6,000
- 2017 Sustained Training in Aging and HIV Research (STAHR) Program at UCSD San Diego, CA  
\*Waitlisted
- 2017 Developing HIV Prevention Messages for Older Adults at Risk for HIV Infection Submitted to the Gilead Sciences Research Scholars Program  
\$81,883
- 2017 Economic Hardship among Families of Color  
Submitted to the Annie E. Casey Foundation's Emerging Scholars *Making Connections* Research Awards  
\$10,000
- 2016 Unveiling HIV's Trajectory: Embodied Accounts of Older African American Adults Living with HIV/AIDS  
Submitted to the University of North Carolina at Charlotte, Faculty Research Grant Program  
\$6,000
- 2016 Developing brochures to promote HIV awareness among older adults  
Mather LifeWays Institute on Aging  
PI: Conner, L. Co-Investigators: Thomas, L., McCarter, S., & Turner, M.  
\$80,892
- 2016 Puentes para todos: Building bridges, creating access, enhancing awareness, breaking the stigma of mental health in the Latino community.  
Robert Wood Johnson Foundation New Connections: Clinical Scholars Program  
PI: Suclupe, R. Co-Investigators: Drew-Branch, V., Conner, L.

\$314,609

- 2016 Unveiling HIV's Trajectory: Embodied Accounts of Older African American Adults Living with HIV/AIDS  
Michigan Center for Urban African American Aging Research, Institute for Social Research  
PI: Conner, L.  
\$20,000
- 2016 HIV Prevention Among Older Adults: A Mixed Methods Systematic Review  
Robert Wood Johnson Foundation New Connections: Increasing Diversity of RWJF Programming-Junior Investigators  
PI: Conner, L. Co-Investigators: Thomas, L, Herman-Smith, B., McCarter, S.  
\$50,000
- 2016 Treatment Adherence and Subjective Wellbeing in Older, African American HIV-Positive Adults  
PI: Conner, L  
Submitted concept to the HIV and Aging Pilot Program  
\$30,000
- 2015 Robert Wood Johnson Foundation New Connections: Increasing Diversity of RWJF Programming-Junior Investigators  
PI: McCord, L  
Invited to submit a full proposal to RWJF  
\$100,000
- 2015 Predictors of HIV Risk Behavior Among Older Adults: A Population-based Study  
PI: McCord, L  
Submitted to The Network on Life Course Health Dynamics and Disparities- NIA supported
- 2015 An Area of Critical Need: Infrastructure Issues Among Older Adults Living with HIV and Their Caregivers  
PI: McCord, L  
Submitted concept to the HIV and Aging Pilot Program  
\$30,000
- 2014 Unveiling HIV's Trajectory: Embodied Accounts of Older Adults Living with HIV/AIDS  
PI: McCord, L  
Submitted to the Gilead Sciences Research Scholars Program  
\$130,000

### **Honors and Awards**

Lifetime: Being mom to Kennedy, Jordan, Josiah, and Aidyn  
2019: Restorative Practices Course Development Award, Center for Peace and Renewal, Center for Teaching and Learning, Spalding University  
2017: Health Academy Junior Investigator Award  
2013: Graduate Dean's Citation

2013: The Group for the Advancement of Doctoral Education (GADE) Student Award for Leadership and Service. Presented during the 2013 Council on Social Work Education Annual Program

2012: The Dr. M. Celeste Nichols Professional Development Award, University of Louisville Women's Center

2012: Michigan Center for Urban African American Aging Research Summer Workshop Fellow

2011: National Institute on Aging (NIA) Grants Technical Assistance Workshop Fellow

2011: i2a (Ideas To Action) Part-time Faculty Cohort Group

2010: Student Spotlight, December 2010. School of Interdisciplinary and Graduate Studies, University of Louisville, KY

2010: Association for Gerontology Education in Social Work (AGE-SW) Gerontological Social Work Pre-Dissertation Initiative Awardee, Cohort I

2009: Southern Regional Education Board, Doctoral Scholars Program (awarded thru 2012).

### **Other Research Experience**

2009-2010 **Graduate Research Assistant**

*University of Louisville*

Researched consumer satisfaction and health outcomes among older adults based on their participation in the Kentuckiana Regional Planning and Development Agency (KIPDA) Emergency Care Services Program

2006

**Graduate Research Assistant**

*University of Georgia*

Researched eating disorders among young, minority women, and the implications for appropriate interventions through direct social work practice

### TEACHING

#### **Teaching Assignments at the University of Kentucky**

Fall 2022 SW 580 Social Welfare and Horror Movies

Spring 2022 SW 781 Theory

Winter Intercession 2021 SW 580 Social Welfare and Horror Movies

Fall 2021 SW 450 Social Work Research Methods; Guest lecture in UG SW course

Spring 2021 SW 865 Foundational Theory (100% online) (2 sections)

Fall 2020 SW 460 Psychopathology; Guest lecture in PT 804

#### **Course Development at the University of Kentucky**

2021 SW 460 Psychopathology (asynchronous, online)

2020 SW 865 Foundational Theory (asynchronous, online)

#### **Teaching Assignments at the Spalding University**

2019-2020 SW 601 Professional Writing (100% online) (2 sections)

SW 456 Research I (Qualitative Research and Analysis) (hybrid)

SW 371/571 Service Learning and Social Justice (I created)

SW 371 Black Horror Aesthetic (I created)

SW 609 Social Work Practice I (100% online) (2 sections)  
SW 330 Applied Ethics for Helping Professionals  
SW 502 Social Work and Aging  
SW 385 Living with AIDS

2018-2019

SW 601 Professional Writing  
SW 602 Social Justice Practice  
SW 609 Social Work Practice I  
SW 330 Applied Ethics for Helping Professionals  
SW 612 Human Dynamics in the Social Environment I  
SW 613 Human Dynamics in the Social Environment II  
SW 634 Integrative Practice III  
SW 385 Living with AIDS  
SW 341 Social Work Intervention  
SW 502 Social Work and Aging

2014-2017

**Teaching Assignments at the University of North Carolina at Charlotte**

SW 3900- BSW Social Work Research I (2 sections)  
HSRD 8104- Healthcare Program Evaluation, Outcomes, and Quality  
SW 6232- MSW Practice and Program Evaluation (1 section, hybrid)  
SW 6232- MSW Practice and Program Evaluation (2 sections, hybrid)  
SW 3988- BSW Research II, Data Analysis (2 sections, hybrid)  
SW 6232- MSW Practice and Program Evaluation  
SW 3988- BSW Research II, Data Analysis

2009-2014

**Teaching Assignments at the University of Louisville**

SW 426-BSW Intro to Social Work Research  
SW 626-MSW Intro to Social Work Research  
SW 397/697 HIV Disease Management (face-to-face and 100% on-line)  
SW 604/605 Generalist Social Work Practice I and II  
SW 668/669 Advanced Research Practice I and II  
SW 681 Social Gerontology (Guest lecturer)

2012-2014

**Teaching Assignments at Spalding University**

SW 633 Graduate Research II

**Advising and Mentoring**

2020-current Advisor to ABSW (Association of Black Social Workers), UK Chapter

2018- 2020 Graduate advising (Spalding University)

2014-2017 Undergraduate advising (Spalding University)

Dissertation Projects

2021 Lindsay Littrell, Doctor of Philosophy, College of Social Work, University of Kentucky. Committee Member

- 2021 Aaron Slusher, Doctor of Philosophy, College of Social Work, University of Kentucky. Committee Member
- 2020 Kristina Peterson, Doctor of Psychology, School of Professional Psychology, Spalding University. Defended August 25, 2021. Expected graduation date May 2022, Committee Member
- 2020 Ayana Croff, "Measuring Nursing Students' Bias Toward Patients with Sexually Transmitted Infections", Doctor of Psychology, School of Professional Psychology, Spalding University. Defended September 3, 2021. Expected graduation date May 2022, Committee Member
- 2019 Brittany Cyrus, "An Evaluation of Implicit Bias Towards Male Sexual Assault Victims", Doctor of Psychology, School of Professional Psychology, Spalding University. Graduation date of December 2020, Committee Member
- 2018 Simone Levell Bruce, "The Psychology and Physical Association of Race-Based Trauma among African American BLM Members, Doctor of Psychology, School of Professional Psychology, Spalding University. Expected graduation date TBD, Committee Member
- 2017 V. Nikki Jones, "Legacy of Strength: Examining Contextualized Stress among African American Lesbians", Doctor of Social Work (DSW) Program, College of Social Work, The University of Tennessee Knoxville. Graduation date of May 2017, Committee Member
- 2017 Eric Junious, "Existing Barriers to Care for HIV Positive African American MSM Leaving Prison", Health Services Research Doctoral Program, College of Health and Human Services, UNC Charlotte. Graduation date of May 2017, Committee Member

## SERVICE

### **Professional**

Journal Reviewer for Alzheimer Disease and Associated Disorders  
 Journal Reviewer for International Journal of Environmental Research and Public Health  
 Journal Reviewer for Traumatology  
 Journal Reviewer for the Journal of HIV/AIDS & Social Services  
 Journal Reviewer for Child and Youth Services Review  
 Journal Reviewer for Journal of Social Work  
 Journal Reviewer for AIDS and Behavior  
 Abstract reviewer for the Council on Social Work Education Annual Program Meeting Phase I (2019; 2017; 2015)  
 Abstract reviewer for the Gerontological Society of America Annual Scientific Meeting (2015)  
 The Rose Dobrof Selection Committee (2013-2018)  
 Reviewer for textbook proposal titled *Statistics for Social Work: A Quantitative Literacy Approach* by Geoffrey Ream (2016-2017)

### **Memberships**

Kentucky Association of Social Work Educators (2019-Present)  
 Council on Social Work Education (2011-Present)  
 Society for Social Work and Research (2016-Present)

The Gerontological Society of America (GSA) (2010-Present)  
Member of the Academic Consortium on Criminal Justice Health (2016- Present)  
National Association of Social Workers (2005- 2011)  
Member of AGE-SW Publications Task Force (2011-2017)  
The Association for Gerontological Education in Social Work (AGE-SW) (2010-Present)  
Doctoral Student Representative for AGE-SW (2011-2013)  
Member of the Planning Committee, NASW-GA Chapter (2006-2010)

### ***College of Social Work***

Diversity and Expansion Sub-Committee Member (2021)  
Search Committee Member (2020)  
Research Committee Member (2020)  
SW A-Team (Accountability Team) (2020- Current)

### ***University of Kentucky***

Elected Faculty Senator (2022-2025)  
Center for Graduate and Professional Diversity Initiatives (2021)  
Oswald Research and Creativity Program Committee Member (2020)

### ***Council on Social Work Education***

Programmatic Assessment Advisory Committee Co-Chair (2022-2023)  
Council on Racial, Ethnic, and Cultural Diversity Member (2021-2024)

### ***Spalding University, Unit and University-wide***

Trainer, Cultural Humility Authentic Response Training, State-wide for KY DCBS.  
(2018- Present)  
Panel Speaker for Online teaching discussion (2019)  
Member, The Equity Collective (UW) (2019- Present)  
Sharing Our Scholarship: Invited speaker at the First Presidential Faculty Colloquium of the  
2019 academic year. (UW) (2019)  
MSW Admissions Committee (2018- Present)  
BSSW Scholarship Committee (2018- Present)  
Community meetings (U and UW) (Spring 2018- Present)  
Webinars for professional development (U) (Spring 2018- Present)  
Evaluation Committee (U) (Spring 2018- Present)  
Faculty Online Guidance Team (UW) (2019- Present)  
Member of faculty pilot for Canvas Learning Management System pilot implementation (2019-  
Present)  
Attendee at the LGBTQ+ Students and Allies Meet-and-Greet (2019)  
Participant in the BSSW Rite of Passage Ceremony for BSSW Seniors (2019)

### ***Community Service***

2018-2019 HIV education workshops at Williams Wells Brown Community, Lexington, KY  
2018-2019 HIV education workshops at Ballard-Griffith Towers Senior High Rise, Lexington,  
KY  
2019;2020 Partners for Youth, Inc. Grant: Submitted on behalf of a non-profit AAU Track  
Club, the Lexington Blazin' Cats, to support their summer program. Award  
amount: \$3,000.00.



***University of North Carolina at Charlotte, School of Social Work***

Search Committee (2015; 2016)

MSW Admissions Committee (2015- 2016)

BSW Committee (2014-Fall 2017)

Faculty and Staff of Color Caucus (2014-Fall 2017)

Reviewer for the Moore Place Permanent Supportive Housing Evaluation Study Final Report (2015)

***The University of North Carolina at Charlotte, College of Health and Human Services***

College Internationalization Committee (2017)

Academy for Research on Community Health, Engagement, and Services (ARCHES) (2014-Fall 2017)

Gerontology Affiliate Faculty, Interdisciplinary Program in Gerontology (2014- Fall 2017)

NC State Health Disparities Conference Planning Committee (Evaluation) (2014- Fall 2017)

Volunteer in Crisis Assistance Ministry's Poverty Simulation (as a pawnbroker), UNC Charlotte School of Nursing (2014)

Charlotte Academy for Aging Research and Engagement (CAARE) (2015- Fall 2017)

***The University of North Carolina at Charlotte-University-level***

UNCC Catalyzing Change Caucus (2016-Present)

The African and African American Faculty and Staff Caucus

Search Committee, Women's and Gender Studies, English Department (2015)

Curriculum Committee, Women's and Gender Studies, English Department (2015-2016)

Research affiliate, Women + Girls Research Alliance (2015- Fall 2017)

Charlotte Evaluator Forum (2015- Fall 2017)

Levine Scholars, Semifinalist Reviewer (2016)

***University (The University of Louisville)***

Faculty Senator for Part-Time Faculty Committee, University of Louisville (2012-2013)

***Department (The University of Louisville, Kent School of Social Work)***

Kent School's Diversity Committee (2013)