

Faculty Appointments, Promotion, and Tenure

For Appointment or Promotion as a Faculty in the Special Title Series

Promotion from Assistant Professor to Associate Professor (academic clinician/scientist).

Promotion Criteria	Candidate's Summary/Achievement	Comments/Rating
<p>Qualifications:</p> <ul style="list-style-type: none"> Excellent service as Assistant Professor at UKCOM (or its equivalent elsewhere) with significant time commitment and record of excellence in clinical and academic community service and teaching Average of 5 years as Assistant Professor Board Certification or Equivalent <p>Additional Training, Certification, and or Degree earned</p> <ul style="list-style-type: none"> Certificate Clinical Research Methods MPH, MS PhD Other certification related to subspecialty Specialty courses for additional or new expertise (e.g. ECMO, Leadership course, etc.) 	<p>_____ % DOE Professional Development</p> <p>_____ Number of years of service or as faculty</p> <p>_____ Specialty Board Certification</p> <p>_____ Sub-specialty Board Certifications</p> <p>_____ Additional degrees or certificates</p>	
<p>Service (Patient Care):</p> <p>Emerging reputation as an authority in a clinical field.</p> <p>Introduces and evaluates new, innovative approaches locally and develops standards for patient care.</p> <ul style="list-style-type: none"> Participation in the development and/or implementation of new processes or practices that improve patient care Participation in the development and/or implementation of inter-professional or multi-disciplinary models or systems of patient care Introduces and evaluates new, innovative 	<p>_____ % DOE for service</p> <p>_____ Number of invited lectures related to clinical expertise at regional level (at least 5)</p> <p>_____ Number of invited lectures at national level (at least 3 in addition to above regional invitation) if desiring promotion before 5 years of service as assistant professor</p> <p>_____ Number of guidelines for conditions or practices authored and presented at a regional level (at least 3)</p>	

<p>approaches locally and develops standards for patient care.</p> <ul style="list-style-type: none"> • Active participation in assigned clinical duties, commensurate with job description, DOE, training and experience (e.g. outpatient, inpatient, procedural , contractual) • Volume billed (wRVUs) <p>Service: to institution UK COM, UK Health Care)</p> <ul style="list-style-type: none"> • High level of professionalism based on evaluations by peers, residents, students, patients, and/or staff • Service on intramural committees or task forces Hospital Committees (Pharmacy, Infectious Disease, etc) COM committees (Promotions and Tenure, IACUC, etc University Committees (IRB, University Senate, etc) • Service in professional societies beyond the university level • Service as a member of a specialty board, the NBME or a state licensure board. • Community service activities that advance the mission of the university, college and/or department • Service on a government commission, council or advisory group beyond the local level • Leadership of conferences, seminars, or symposia beyond local level. 	<p>_____ Number of innovative approaches to patient care introduced locally (at least 3)</p> <p>_____ Number of hospital attending weeks/year or number of clinic days per week</p> <p>_____ wRVUs for the year compared to wRVU goal</p> <p>_____ Student/resident evaluation within average of other faculty in division or department</p> <p>Committees served (please name committees):</p> <p>_____ number within department/division</p> <p>_____ number of hospital committees</p> <p>_____ number of university committees</p> <p>_____ Number of professional society membership</p> <p>_____ Number of professional societies committees as chair or as members</p> <p>_____ Government commission, council, advisory group beyond local level (at least 1)</p> <p>_____ Number of symposia organized _ at least 1</p>	
Administration	_____ % DOE Administration	

<ul style="list-style-type: none"> • Activities as Chief of section • Accomplishments as Division Chief • Accomplishments as Director of clinical programs • Activities as program director 		
<p>Instruction/Education: Continuing evidence of peer recognition as an excellent clinical teacher at regional level.</p> <p>Service as role model of a practicing physician or practicing clinician (psychologist, nutritionist, therapist, or other) for students, residents, and fellows.</p> <ul style="list-style-type: none"> • Fulfillment of teaching duties as assigned by the chair and commensurate with DOE, training and experience (number of lectures to residents, fellows, students, etc). • Participation in innovative approaches to teaching and/or learner evaluation • Administration or coordination or assisting program directors in major educational programs or curricula for residents, fellows or medical students • Participation in innovative approaches to teaching and/or learner evaluation • Teaching awards at or beyond the local level • Excellent Evaluation from learners • Program Director (residency, clerkship, fellowship, special courses) 	<p>_____ % DOE Instruction</p> <p>_____ number of CME presentations at regional level (at least 5, please attach evaluation)</p> <p>_____ awards as model for practice, teaching from students, residents or fellows</p> <p>_____ number of lectures to residents or fellows or students</p> <p>_____ membership or as chair in work group or committees regarding curriculum development for learners</p> <p>_____ number of activities</p> <p>_____ number of innovative activities</p> <p>_____ number of awards</p> <p>_____ Include evaluation form learners as attachment</p>	
<p>Research or Scholarly activities: Introduction and evaluation of new, innovative approaches to patient care locally and development of standards for clinical quality improvement projects</p>	<p>_____ % DOE Research</p>	

