Faculty Appointments, Promotion, and Tenure For Appointment or Promotion as a Faculty in the Special Title Series

Promotion from Assistant Professor to Associate Professor (academic clinician/scientist).

Promotion Criteria	Candidate's Summary/Achievement	Comments/Rating
Qualifications:	% DOE Professional Development	
 Excellent service as Assistant 		
Professor at UKCOM (or its equivalent elsewhere) with	Number of years of service or as faculty	
significant time commitment and record of excellence		
in clinical and academic community service and		
teaching		
 Average of 5 years as Assistant Professor 		
 Board Certification or Equivalent 	Specialty Board Certification	
Additional Training, Certification, and or Degree		
earned		
 Certificate Clinical Research Methods 	Sub-specialty Board Certifications	
MPH, MS		
PhD	A Library Library Control of the Con	
 Other certification related to subspecialty 	Additional degrees or certificates	
 Specialty courses for additional or new 		
expertise (e.g. ECMO, Leadership course, etc.)		
Service (Patient Care):	% DOE for service	
Emerging reputation as an authority in a clinical field.		
	Number of invited lectures related to clinical expertise at	
Introduces and evaluates new, innovative approaches	regional level (at least 5)	
locally and develops standards for patient care.		
 Participation in the development and/or 	Number of invited lectures at national level (at least 3 in	
implementation of new processes or practices	addition to above regional invitation) if desiring promotion	
that improve patient care	before 5 years of service as assistant professor	
Participation in the development and/or	Number of quidelines for any ditions or proctices with any	
implementation of inter-professional or multi-	Number of guidelines for conditions or practices authored	
disciplinary models or systems of patient care	and presented at a regional level (at least 3)	
 Introduces and evaluates new, innovative 		

approaches locally and dayslans standards for	Number of innovative approaches to nations are	
approaches locally and develops standards for	Number of innovative approaches to patient care	
patient care.	introduced locally (at least 3)	
Active participation in assigned clinical duties, Active participation in assigned clinical duties, Active participation in assigned clinical duties, Active participation in assigned clinical duties,		
commensurate with job description, DOE,	Number of hospital attending weeks (year or number of	
training and experience (e.g. outpatient,	Number of hospital attending weeks/year or number of	
inpatient, procedural, contractual)	clinic days per week	
 Volume billed (wRVUs) 	wDV// Is for the year compared toDV// Lace	
	wRVUs for the year compared to wRVU goal	
Service: to institution UK COM, UK Health Care)		
High level of professionalism based on		
evaluations by peers, residents, students,	Church and Annidant analystics within average of other	
patients, and/or staff	Student/resident evaluation within average of other	
 Service on intramural committees or task forces 	faculty in division or department	
Hospital Committees (Pharmacy, Infectious	Committees served (please name committees):	
Disease, etc)		
COM committees (Promotions and Tenure,	number within department/division	
IACUC, etc		
University Committees (IRB, University Senate,	number of hospital committees	
etc)		
Service in professional societies beyond the	number of university committees	
university level		
Service as a member of a specialty board, the	Number of professional society membership	
NBME or a state licensure board.		
Community service activities that advance the	Number of professional societies committees as chair or	
mission of the university, college and/or	as members	
department		
Service on a government commission, council	Government commission, council, advisory group beyond	
or advisory group beyond the local level	local level (at least 1)	
 Leadership of conferences, seminars, or 		
symposia beyond local level.	Number of symposia organized _ at least 1	
Administration	% DOE Administration	

 Activities as Chief of section 		
 Accomplishments as Division Chief 		
 Accomplishments as Director of clinical 		
programs		
 Activities as program director 		
Instruction/Education:	% DOE Instruction	
Continuing evidence of peer recognition as an		
excellent clinical teacher at regional level.		
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Service as role model of a practicing physician or		
practicing clinician (psychologist, nutritionist,	number of CME presentations at regional level (at least 5,	
therapist, or other) for students, residents, and	please attach evaluation)	
fellows.	awards as model for practice, teaching from students,	
 Fulfillment of teaching duties as assigned by 	residents or fellows	
the chair and commensurate with DOE,	number of lectures to residents or fellows or students	
training and experience (number of lectures to		
residents, fellows, students, etc).	membership or as chair in work group or committees	
Participation in innovative approaches to	regarding curriculum development for learners	
teaching and/or learner evaluation	number of activities	
Administration or coordination or assisting		
program directors in major educational		
programs or curricula for residents, fellows or		
medical students	number of innovative activities	
Participation in innovative approaches to		
teaching and/or learner evaluation	number of awards	
Teaching awards at or beyond the local level		
Excellent Evaluation from learners	Include evaluation form learners as attachment	
Program Director (residency, clerkship,		
fellowship, special courses)		
Tellowship, special courses)		
Poscarch or Scholarly activities:	% DOE Research	
Research or Scholarly activities:	% DOE Research	
Introduction and evaluation of new, innovative		
approaches to patient care locally and development of		
standards for clinical quality improvement projects		

 Presentations about innovations at the regional or greater level 	number of presentations (at least 5)	
Has collaborative role in clinical trials or clinical		
 investigation. PI of a grant from NIH or outside foundation 	number of research projects as a PI or collaborator	
 Co – I with substantive role on extramural grants. 	number of studies or grants	
 Substantive role in collaborative research across disciplines colleges or universities 	number of research projects	
 Sole author or co-author of publications pertinent to specialty, including book chapters, book reviews, journal articles (at least 10), 	number of peer-reviewed publications as co-author, first author, or senior author (at least 10)	
editorials	number of book chapters	
	number of book reviews	
Sole author or co-author of computer-based or audio-video materials	number of web-based module, video, etc, produced and disseminated	
Recognition at regional or national level • Reviewer for professional journals or similar	number of manuscript reviewed as ad hoc reviewer	
web-based resourcesService on an editorial board for professional	number of editorial boards	
journal or similar web-based resource Exam question developer for specialty board	number of times as board exam developer	
or the NBMEReviewer for grant applications at local or		
regional level.	number of grant reviews	