University of Kentucky
Department of Pediatrics
Faculty Appointments, Promotion, and Tenure
For Appointment or Promotion as a Faculty in the Clinical Track

Promotion from Associate Professor to Professor

Promotion Criteria	Candidate's Summary/Achievement	Comments/Rating
Qualifications:	% DOE Professional Development	
 Excellent service as Associate Professor at 		
UKCOM (or its equivalent elsewhere) with	Number of years of service or as faculty	
Important accomplishments as clinician and teacher,		
as well as service to academic community plus higher		
levels of leadership and innovation.	Specialty Board Certification	
 Average of 5 years as Associate Professor 		
 Board Certification or Equivalent 		
Additional Training, Certification, and or Degree	Sub-specialty Board Certifications	
earned		
 Certificate Clinical Research Methods 		
MPH, MS	Additional degrees or certificates	
• PhD		
 Other certification related to subspecialty 		
 Specialty courses for additional or new 		
expertise (e.g. ECMO, Leadership course, etc.)		
Service (Patient Care):	% DOE for service	
Has developed a national reputation as an authority in		
a clinical field.	Number of invited lectures related to clinical expertise at	
	national or international level (at least 3)	
Development or introduction and evaluation of new		
approaches to patient care	Number of invited lectures at international level (at least 2	
locally and develops standards for patient care.	if desiring promotion before 5 years of service as associate	
 Participation in the development and/or 	professor	
implementation of new processes or practices		
that improve patient care	Number of guidelines for conditions or practices authored	

- Participation in the development and/or implementation of inter-professional or multidisciplinary models or systems of patient care
- Introduces and evaluates new, innovative approaches locally and develops standards for patient care.
- Active participation in assigned clinical duties, commensurate with job description, DOE, training and experience (e.g. outpatient, inpatient, procedural, contractual)
- Volume billed (wRVUs)

Service: to institution UK COM, UK Health Care)

- High level of professionalism based on evaluations by peers, residents, students, patients, and/or staff
- Service on intramural committees or task forces

Hospital Committees (Pharmacy, Infectious Disease, etc.)

COM committees (Promotions and Tenure, IACUC, etc.

University Committees (IRB, University Senate, etc.)

- Service in professional societies beyond the university level
- Service as a member of a specialty board, the NBME or a state licensure board.
- Community service activities that advance the mission of the university, college and/or department
- Service on a government commission, council or advisory group beyond the local level

and presented at a regional level (at least 2)	
Number of innovative approaches developed and implemented from contracts and grants that contribute to the mission of the college and or department. (at least 1 that has resulted in evaluation and adopted by other institution) (best supported by letters of support)	
Number of interprofessional or multidisciplinary models or systems of care developed showing impact in patient care	
Number of hospital attending weeks/year or number of clinic days per week	
wRVUs for the year compared to wRVU goal	
Student/resident evaluation within average of other faculty in division or department	
Committees served (please name committees):	
Number within department/division with service as a leader	
Number of hospital committees showing leadership	
Number of university committees	
Number of professional society membership	
Number of leadership roles in extramural organization	
Number of professional societies committees as chair or as	

	memberGovernment commission, council, advisory group beyond local level (at least 1)	
Administration	% DOE Administration	
 Activities as Chief of section Accomplishments as Division Chief Accomplishments as Director of clinical programs Accomplishments as Assistant or Associate Dean 	Accomplishments supported by evaluation from faculty and chair, and if appropriate by the Dean.	
Instruction/Education:	% DOE Instruction	
Continuing evidence of peer recognition as an excellent clinical teacher at regional level.		
Service as role model of a practicing physician for students, residents, and fellows.	please attach evaluation)	
 Fulfillment of teaching duties as assigned by the chair and commensurate with DOE, training and experience (number of lectures to 	Awards as model for practice, teaching from students, residents or fellows	
residents, fellows, students, etc.)	Number of lectures to residents or fellows or students	
Recognition as an outstanding clinical teacher.	Membership or as chair in work group or committees regarding curriculum development for learners	
 Leadership role and significant contributions to teaching programs at local, regional and national level 	Number of activities	
	Number of innovative activities	
 Evidence of service as effective role model and mentor for medical students, residents, trainees, and colleagues. 	Number of awards	
 Teaching awards regional and national level 	Include evaluation form learners as attachment	

	T	
Excellent Evaluation from learnersProgram Director (residency, clerkship,	Continuing ACGME accreditation of the program	
fellowship, special courses)		
Research or Scholarly activities:	%DOE Research	
Research of Scholarly activities.		
Introduction and evaluation of new, innovative		
approaches to patient care.		
 Presentations about innovations at the 	Number of presentations	
national or international level		
Continued collaborative rate on landauthin in aliminal	Number of recovery prejects as a DL or cellaborater	
Continued collaborative role or leadership in clinical trials or clinical investigation.	Number of research projects as a PI or collaborator	
Sole author or co-author of publications	Number of publications as co-author, first author, or senior	
pertinent to specialty, including book chapters,	author	
book reviews, journal articles, editorials		
	Number of web-based module, video, etc., produced and	
Sole author or co-author of computer-based or	disseminated	
audio-video materials	Number of manuscript reviewed as ad hoc reviewer	
Recognition at national or international level		
Reviewer for professional journals or similar	Number of editorial boards	
web-based resources		
Service on an editorial board for professional	Number of times as board exam developer	
journal or similar web-based resource	Number of innovations in education developed and	
 Development of infra structure to support clinical or health services research. 	evaluated	
 Development and evaluation of innovations in 		
clinical education		