

University of Kentucky
Department of Pediatrics
Faculty Appointments, Promotion, and Tenure
For Appointment or Promotion as a Faculty in the Clinical Track

Promotion from Assistant Professor to Associate Professor

Promotion Criteria	Candidate's Summary/Achievement	Comments/Rating
<p>Qualifications:</p> <ul style="list-style-type: none"> Excellent service as Assistant Professor at UKCOM (or its equivalent elsewhere) with significant time commitment and record of excellence in clinical and academic community service and teaching Average of 5 years as Assistant Professor Board Certification or Equivalent <p>Additional Training, Certification, and or Degree earned</p> <ul style="list-style-type: none"> Certificate Clinical Research Methods MPH, MS PhD Other certification related to subspecialty Specialty courses for additional or new expertise (e.g. ECMO, Leadership course, etc.) 	<p>____% DOE Professional Development</p> <p>____ Number of years of service or as faculty</p> <p>____ Specialty Board Certification</p> <p>____ Sub-specialty Board Certifications</p> <p>____ Additional degrees or certificates</p>	
<p>Service (Patient Care):</p> <p>Emerging reputation as an authority in a clinical field.</p> <p>Introduces and evaluates new, innovative approaches locally and develops standards for patient care.</p> <ul style="list-style-type: none"> Participation in the development and/or implementation of new processes or practices that improve patient care Participation in the development and/or implementation of inter-professional or multi- 	<p>____% DOE for service</p> <p>____ Number of invited lectures related to clinical expertise at regional level (at least 3)</p> <p>____ Number of invited lectures at national level (at least 2 if desiring promotion before 5 years of service as assistant professor</p> <p>____ Number of guidelines for conditions or practices authored</p>	

<p>disciplinary models or systems of patient care</p> <ul style="list-style-type: none"> • Introduces and evaluates new, innovative approaches locally and develops standards for patient care. • Active participation in assigned clinical duties, commensurate with job description, DOE, training and experience (e.g. outpatient, inpatient, procedural , contractual) • Volume billed (wRVUs) <p>Service: to institution UK COM, UK Health Care)</p> <ul style="list-style-type: none"> • High level of professionalism based on evaluations by peers, residents, students, patients, and/or staff • Service on intramural committees or task forces Hospital Committees (Pharmacy, Infectious Disease, etc) COM committees (Promotions and Tenure, IACUC, etc University Committees (IRB, University Senate, etc) • Service in professional societies beyond the university level • Service as a member of a specialty board, the NBME or a state licensure board. • Community service activities that advance the mission of the university, college and/or department • Service on a government commission, council or advisory group beyond the local level 	<p>and presented at a regional level (at least 2)</p> <p>____Number of innovative approaches to patient care introduced locally (at least 1)</p> <p>____Number of hospital attending weeks/year or number of clinic days per week</p> <p>____wRVUs for the year compared to wRVU goal</p> <p>____Student/resident evaluation within average of other faculty in division or department</p> <p>Committees served (please name committees):</p> <p>____Number within department/division</p> <p>____Number of hospital committees</p> <p>____Number of university committees</p> <p>____Number of professional society membership</p> <p>____Number of professional societies committees as chair or as members</p> <p>____Government commission, council, advisory group beyond local level (at least 1)</p>	
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<p>Administration</p> <ul style="list-style-type: none"> • Activities as Chief of section • Accomplishments as Division Chief • Accomplishments as Director of clinical programs 	<p>____% DOE Administration</p>	
<p>Instruction/Education: Continuing evidence of peer recognition as an excellent clinical teacher at regional level.</p> <p>Service as role model of a practicing physician for students, residents, and fellows.</p> <ul style="list-style-type: none"> • Fulfillment of teaching duties as assigned by the chair and commensurate with DOE, training and experience (number of lectures to residents, fellows, students, etc) • Participation in innovative approaches to teaching and/or learner evaluation • Administration or coordination or assisting program directors in major educational programs or curricula for residents, fellows or medical students • Participation in innovative approaches to teaching and/or learner evaluation • Teaching awards at or beyond the local level • Excellent Evaluation from learners • Program Director (residency, clerkship, fellowship, special courses) 	<p>____% DOE Instruction</p> <p>____Number of CME presentations at regional level (at least 3, please attach evaluation)</p> <p>____Awards as model for practice, teaching from students, residents or fellows</p> <p>____Number of lectures to residents or fellows or students</p> <p>____Membership or as chair in work group or committees regarding curriculum development for learners</p> <p>____Number of activities</p> <p>____Number of innovative activities</p> <p>____Number of awards</p> <p>____Include evaluation form learners as attachment</p>	
<p>Research or Scholarly activities: Introduction and evaluation of new, innovative approaches to patient care locally and development of standards for clinical quality improvement projects</p>	<p>____% DOE Research</p> <p>____Number of presentations</p>	

<ul style="list-style-type: none"> • Presentations about innovations at the regional or greater level <p>Has collaborative role in clinical trials or clinical investigation.</p> <ul style="list-style-type: none"> • Sole author or co-author of publications pertinent to specialty, including book chapters, book reviews, journal articles, editorials • Sole author or co-author of computer-based or audio-video materials <p>Recognition at regional or national level</p> <ul style="list-style-type: none"> • Reviewer for professional journals or similar web-based resources • Service on an editorial board for professional journal or similar web-based resource • Exam question developer for specialty board or the NBME 	<p>_____Number of research projects as a PI or collaborator</p> <p>_____Number of publications as co-author, first author, or senior author</p> <p>_____Number of web-based module, video, etc, produced and disseminated</p> <p>_____Number of manuscript reviewed as ad hoc reviewer</p> <p>_____Number of editorial boards</p> <p>_____Number of times as board exam developer</p>	
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